



## **Index**

<b>S.No</b>	<b>Particulars</b>	<b>Page No</b>
1	History of College & Department	<u>3</u>
2	Vision and Mission of the Department	<u>4</u>
3	Faculty Profile	<u>5</u>
4	Basic Information	<u>6-8</u>
5	Extended Profile	<u>9-12</u>
6	Result Analysis	<u>13-24</u>
7	SWOC Analysis & Future Plans of the Department	<u>25-26</u>
8	Criterion -I Curricular Aspects	<u>27-29</u>
9	Criterion -II Teaching, Learning & Evaluation	<u>30-33</u>
10	Criterion -III Research, Innovation & Extension	<u>34-41</u>
11	Criterion -IV Infrastructure and Learning Recourses	<u>42-43</u>
12	Criterion -V Student Support Services	<u>44-45</u>
13	Criterion -VI Governance & Leadership	<u>46-50</u>
14	Criterion –VIII Institutional Values and Best Practices	<u>51-57</u>
15	Departmental Activities	<u>58-76</u>

### **Brief History of College:**

Telangana Tribal Welfare Residential Degree College (M), Manuguru was established in the state of Telangana under aegis of Telangana Tribal Welfare Residential Educational Institutional Society (TGTWREIS), Tribal Welfare, Gurukulam as part of the KG-PG Free Education Policy of the Government of Telangana during the year 2016/2017. The TGTWREIS was launched to cater the higher education needs of the students of under privileged and unprivileged sections of the society and to enhance their confidence levels acquiring the highest level of academic excellence coupled with excellent communication skills and the other interpersonal skills to transform themselves in to the best citizens of the nation.

**Institution Website :** [www.ttwrds.ac.in](http://www.ttwrds.ac.in)>manuguru

### **Brief History of Commerce Department:**

From the inception of this college commerce department is functioning with B. Com Computer Application and for the Academic Year 2021-2022 B. Com (General) Course has been introduced.

The department of commerce has well experienced and dedicated faculty who works for the betterment of the students. The department undertakes the curricular, co-curricular and extra-curricular activities as per the departmental action plan which is prepared every year at beginning of the academic year.

Department undertakes all the student's developmental activities like student seminars, conducting commerce quiz competitions, field trips, extension lectures by the academicians and industry persons.

The department also encourages students to undertake study projects, which gives them first-hand experience of subject knowledge and conceptual understanding through experiential learning.

## Vision and Mission of the Department:

### **Vision:**

To be a vibrant and innovative centre for commerce education, to equip students with knowledge and skills in the field of Commerce education along with ethical values, identify hidden talents, provide opportunities for students to realize their full potential and thus shape them into future business leaders, entrepreneurs and above all good human beings.

### **Mission:**

- To contribute to the growth and development of students and society through promotion of teaching, learning and knowledge.
- Developing the overall personality of students in a holistic manner
- To impart holistic education using state of the art technology and infrastructure leading to development of qualified professionals.
- Nurturing students to face the realities of life and real-life challenges.
- Enhancing the employability of the Commerce Students by providing motivating environment for availing their full potential.
- Inculcate moral and ethical values and developing social consciousness among students.

## Profile of Present Working Staff



**Name:** Ravi Bandrupally  
**Designation:** DL in Commerce  
**Qualification:** M. Com B. Ed, SET, (PhD)  
**Date of Joining:** 07-03-2018  
**Specialisation:** Finance  
**Teaching Experience:** 19 Years



**Name :** Bukya Rajesh  
**Designation:** DL in Commerce  
**Qualification:** M.Com , PG Dip in  
Taxation ,B. Ed, SET  
**Date of Joining:** 24-11-2022  
**Specialisation:** Finance & Taxation  
**Teaching Experience:** 6Years



**Name:** Komaram Hemachanda  
**Designation:** DL in Commerce  
**Qualification:** M. Com, B.Ed.  
**Date of Joining:** 18-10-2024  
**Specialisation:** Accounting  
**Teaching Experience:** 6Years

Seminars/Workshops/Webinars/ Orientation Programmes attended during the last five years:

S. No	Name of the Faculty	Title of the Course/Programme Attended	Date	Organised by
1	Mohammad Sadhik	2 <sup>nd</sup> Annual Conference of TCA	18-04-2019	Dept of Commerce - Palamuru University
2	Gaddam Venkatesh	2 <sup>nd</sup> Annual Conference of TCA	18-04-2019	Dept of Commerce - Palamuru University
3	Mohammad Sadhik	Webinar on New Age Media	07-05-2020	Chandrabhan Sharma College –Mumbai
4	Mohammad Sadhik	Workshop on NIRF India Rankings-2021	18 <sup>th</sup> & 19 <sup>th</sup> Jan-2021	Institute for Academic Excellence- Hyderabad
5	Mohammad Sadhik	Webinar on NAAC Preparatory Work	08-06-2022	TTWRDC (W) Janagaon
6	Mohammad Sadhik	Webinar on NAAC Preparatory Work	23-11-2023	KRAMHA
7	Ravi Bandarupally	Sevottam model for public service delivery	01-08-2024 to 03-08-2024	Hyderabad
8	Ravi Bandarupally	Efficacy of agriculture loans on crop productivity	17 <sup>th</sup> & 18 <sup>th</sup> October 2024	Raigarh

**BASIC INFORMATION - ACADEMIC INFORMATION:**

**Details of Programmes offered (Current year 2024-25)**

<b>Programme Level</b>	<b>Name of Programme</b>	<b>Duration</b>	<b>Qualification</b>	<b>Medium</b>	<b>No of Students Admitted</b>
UG	B. Com (CA)	36 Moths	Inter/equivalent	English	24

**Position Details of Faculty and staff in the College (Current year)**

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	0	0
Associate Professors	0	0
Assistant Professors	0	0
Degree Lecturer	03	03

**Enrolment of students during the current academic year (2024-25)**

<b>Programme</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
UG	24	NA	0	24

**Details of Students admitted to the B.Com during the last seven academic years**

<b>Category</b>	<b>2024-2025</b>	<b>2023-2024</b>	<b>2022-2023</b>	<b>2021-2022</b>	<b>2020-2021</b>	<b>2019-2020</b>	<b>2018-2019</b>
<b>Male</b>	24	30	28	41	37	31	25
<b>Female</b>	NA	NA	NA	NA	NA	NA	NA
<b>Total</b>	<b>24</b>	<b>30</b>	<b>28</b>	<b>41</b>	<b>37</b>	<b>31</b>	<b>25</b>

**Caste wise student admissions**

<b>YEAR</b>	<b>SC</b>	<b>ST</b>	<b>BC</b>	<b>OC</b>	<b>Divyangjan</b>	<b>Total</b>
<b>2024-25</b>	02	21	01	0	0	24
<b>2023-24</b>	02	27	01	0	0	30
<b>2022-23</b>	04	19	02	0	0	25
<b>2021-22</b>	06	30	05	0	0	41
<b>2020-21</b>	05	28	04	0	0	37
<b>2019-20</b>	08	20	03	0	0	31
<b>2018-19</b>	0	21	03	0	0	24



## Extended profile

### **1.1 Number of programmes offered year wise for the last seven years**

2024-2025	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
01	01	01	02	01	01	01

### **The following courses are sanctioned by Kakatiya University as per affiliation**

#### **2024-2025**

S. No	Name of the Course	Medium	Intake
1	B. Com (Computer Application)	English	40
2	B. Com (General)	English	40

#### **2023-2024**

S. No	Name of the Course	Medium	Intake
1	B. Com (Computer Application)	English	40
2	B. Com (General)	English	40

#### **2022-2023**

S. No	Name of the Course	Medium	Intake
1	B. Com (Computer Application)	English	40
2	B. Com (General)	English	40

#### **2021-2022**

S. No	Name of the Course	Medium	Intake
1	B. Com (Computer Application)	English	40
2	B. Com (General)	English	40

**2020-2021**

S. No	Name of the Course	Medium	Intake
1	B. Com (Computer Application)	English	40
2	B. Com (General)	English	40

**2019-2020**

S. No	Name of the Course	Medium	Intake
1	B. Com (Computer Application)	English	40
2	B. Com (General)	English	40

**2018-2019**

S. No	Name of the Course	Medium	Intake
1	B. Com (Computer Application)	English	40
2	B. Com (General)	English	40

**Number of Students year wise during the last 7 years**

2024-2025	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
76	90	96	107	91	72	43

**2024-2025**

Year	B. Com (CA)	B.Com (G)	Total
I-Year	24	0	24
II-Year	28	0	28
III-Year	24	0	24
Total	76	0	76

**2023-2024**

<b>Year</b>	<b>B. Com (CA)</b>	<b>B.Com (G)</b>	<b>Total</b>
<b>I-Year</b>	30	0	30
<b>II-Year</b>	24	0	24
<b>III-Year</b>	36	0	36
<b>Total</b>	<b>90</b>	<b>0</b>	<b>90</b>

**2022-2023**

<b>Year</b>	<b>B. Com (CA)</b>	<b>B.Com (G)</b>	<b>Total</b>
<b>I-Year</b>	27	0	27
<b>II-Year</b>	22	14	36
<b>III-Year</b>	33	0	33
<b>Total</b>	<b>82</b>	<b>14</b>	<b>96</b>

**2021-2022**

<b>Year</b>	<b>B. Com (CA)</b>	<b>B.Com (G)</b>	<b>Total</b>
<b>I-Year</b>	25	16	41
<b>II-Year</b>	36	0	36
<b>III-Year</b>	30	0	30
<b>Total</b>	<b>91</b>	<b>16</b>	<b>107</b>

**2020-2021**

<b>Year</b>	<b>B. Com (CA)</b>	<b>B.Com (G)</b>	<b>Total</b>
<b>I-Year</b>	37	0	37
<b>II-Year</b>	31	0	31
<b>III-Year</b>	23	0	23
<b>Total</b>	<b>91</b>	<b>0</b>	<b>91</b>

**2019-2020**

<b>Year</b>	<b>B. Com (CA)</b>	<b>B.Com (G)</b>	<b>Total</b>
<b>I-Year</b>	31	0	31
<b>II-Year</b>	23	0	23
<b>III-Year</b>	18	0	18
<b>Total</b>	<b>72</b>	<b>0</b>	<b>72</b>

**2018-2019**

<b>Year</b>	<b>B. Com (CA)</b>	<b>B.Com (G)</b>	<b>Total</b>
<b>I-Year</b>	24	0	24
<b>II-Year</b>	19	0	19
<b>Total</b>	<b>43</b>	<b>0</b>	<b>43</b>

**Number of outgoing Final year students year wise during last 5 Years**

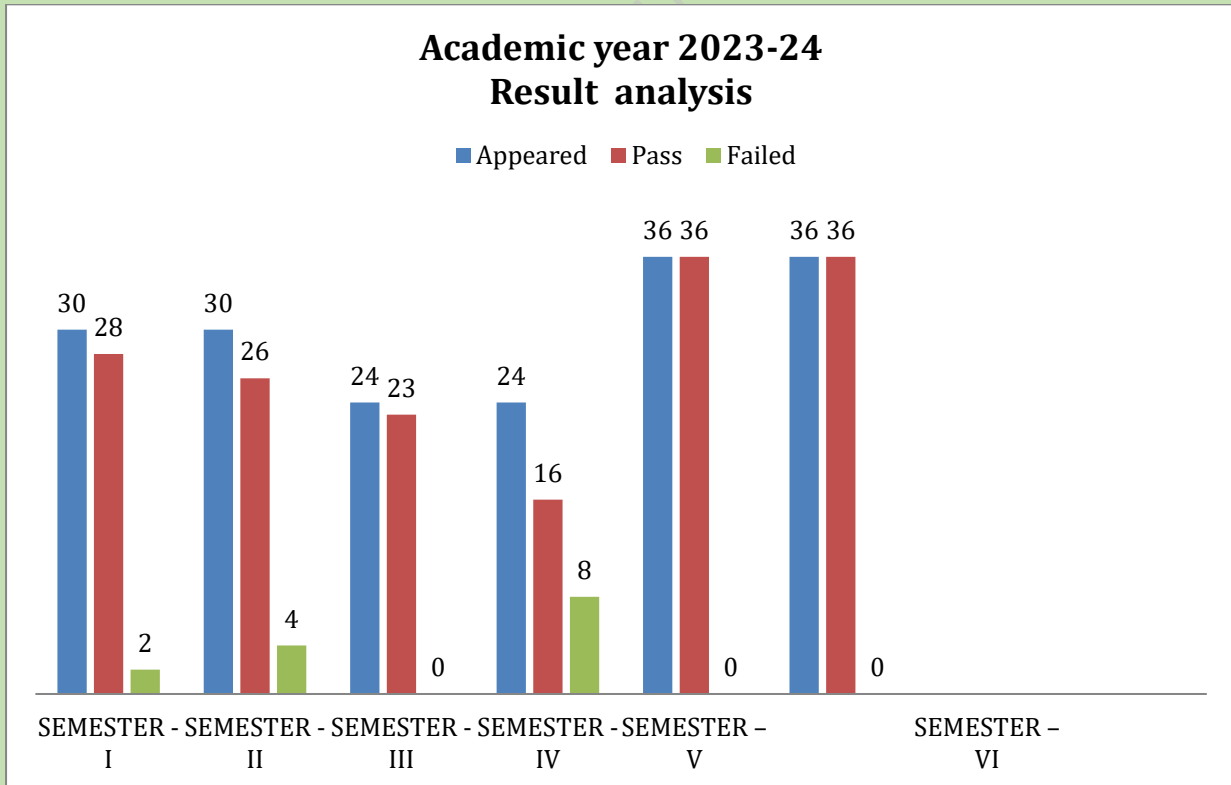
<b>2023-24</b>	<b>2022-23</b>	<b>2021-22</b>	<b>2020-21</b>	<b>2019-20</b>
36	33	30	24	17

**Result analysis of Last Five Years:**

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (BOYS)  
MANUGURU**

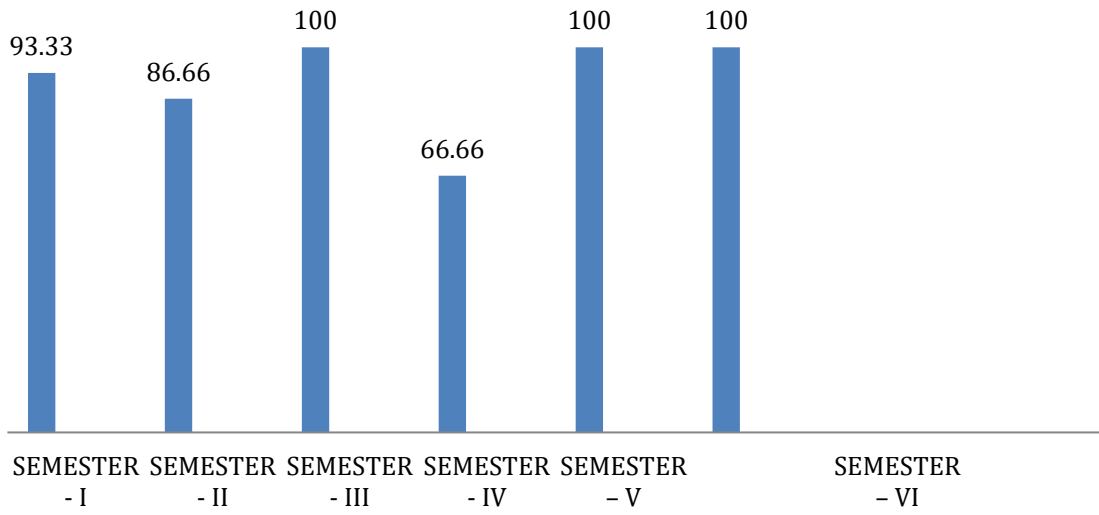
**DEPARTMENT OF COMMERCE  
ACADEMIC YEAR 2023 – 2024  
RESULT ANALYSIS**

Semester	On Roll	Appeared	Absent	Pass	Failed	Pass %
SEMESTER - I	30	30	0	28	2	93.33
SEMESTER - II	30	30	0	26	4	86.66
SEMESTER - III	24	24	1	23	0	100
SEMESTER - IV	24	24	0	16	8	66.66
SEMESTER - V	36	36	0	36	0	100
SEMESTER - VI	36	36	0	36	0	100



## Academic Year 2023-2024 Pass %

■ Pass % ■ Column1 ■ Column2

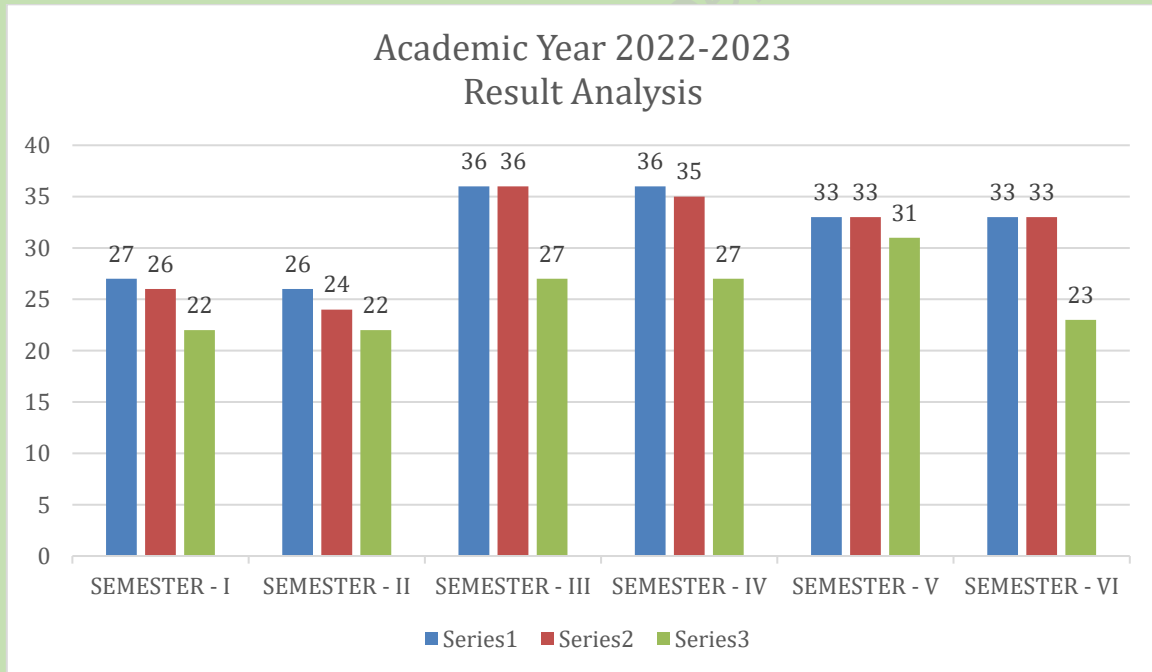


TTWRDC (B) MANUGURU

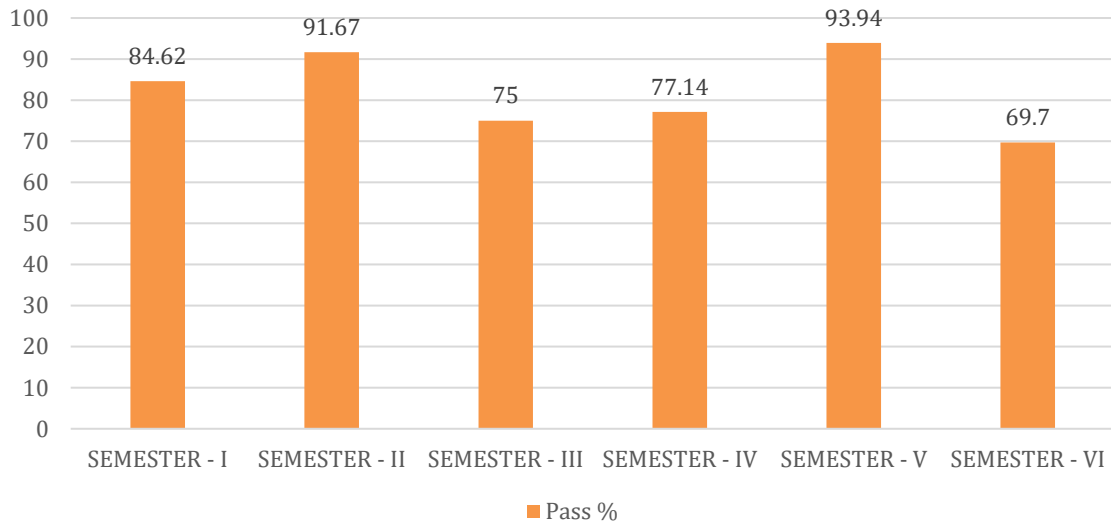
**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (BOYS)  
MANUGURU**

**DEPARTMENT OF COMMERCE  
ACADEMIC YEAR 2022 – 2023  
RESULT ANALYSIS**

Semester	On Roll	Appeared	Absent	Pass	Failed	Pass %
SEMESTER - I	27	26	1	22	4	84.62
SEMESTER - II	26	24	2	22	2	91.67
SEMESTER - III	36	36	0	27	9	75.00
SEMESTER - IV	36	35	1	27	8	77.14
SEMESTER - V	33	33	0	31	2	93.94
SEMESTER - VI	33	33	0	23	10	69.70



## Academic Year 2022-2023 Pass %



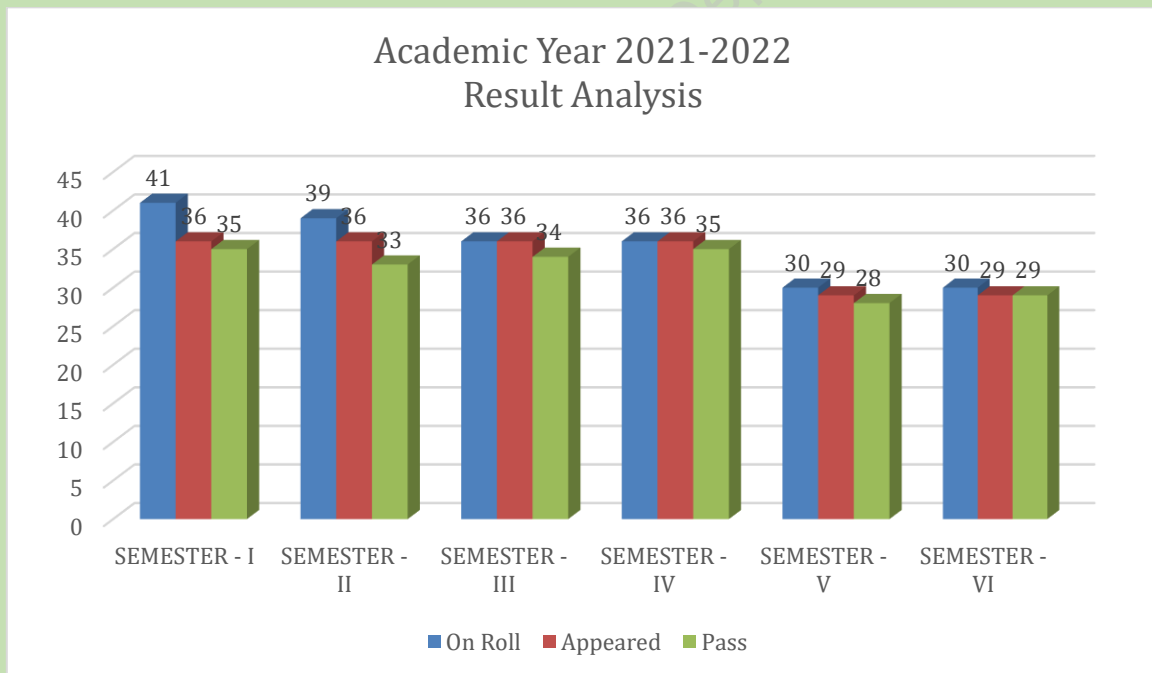
TTWRDC (B) MANUGURU Dept



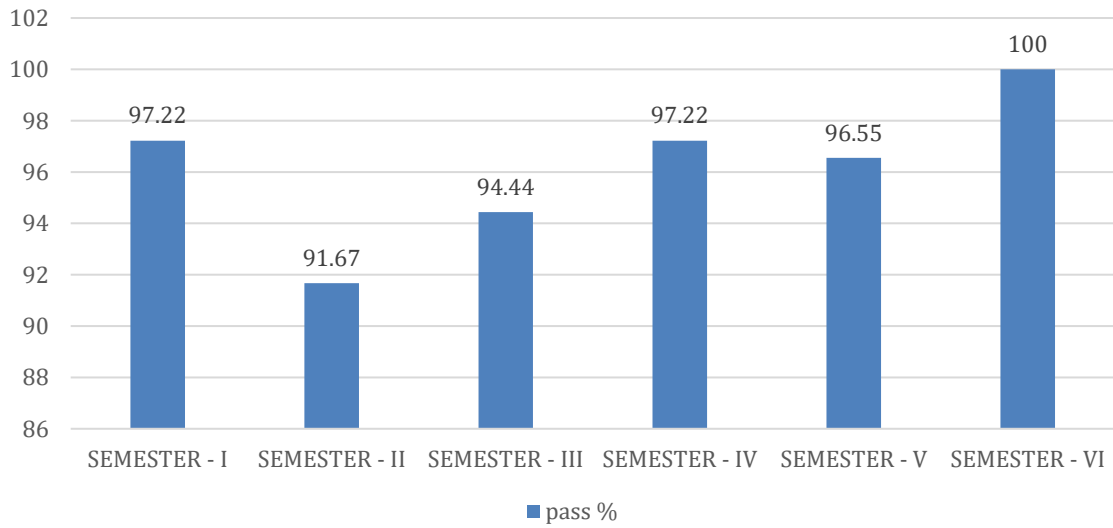
**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (BOYS)  
MANUGURU**

**DEPARTMENT OF COMMERCE  
ACADEMIC YEAR 2021 – 2022  
RESULT ANALYSIS**

Semester	On Roll	Appeared	Absent	Pass	Failed	Pass %
SEMESTER - I	41	36	5	35	1	97.22
SEMESTER - II	39	36	5	33	3	91.67
SEMESTER - III	36	36	0	34	2	94.44
SEMESTER - IV	36	36	0	35	1	97.22
SEMESTER - V	30	29	1	28	1	96.55
SEMESTER - VI	30	29	1	29	0	100.00



### Academic Year 2021-2022 Pass %

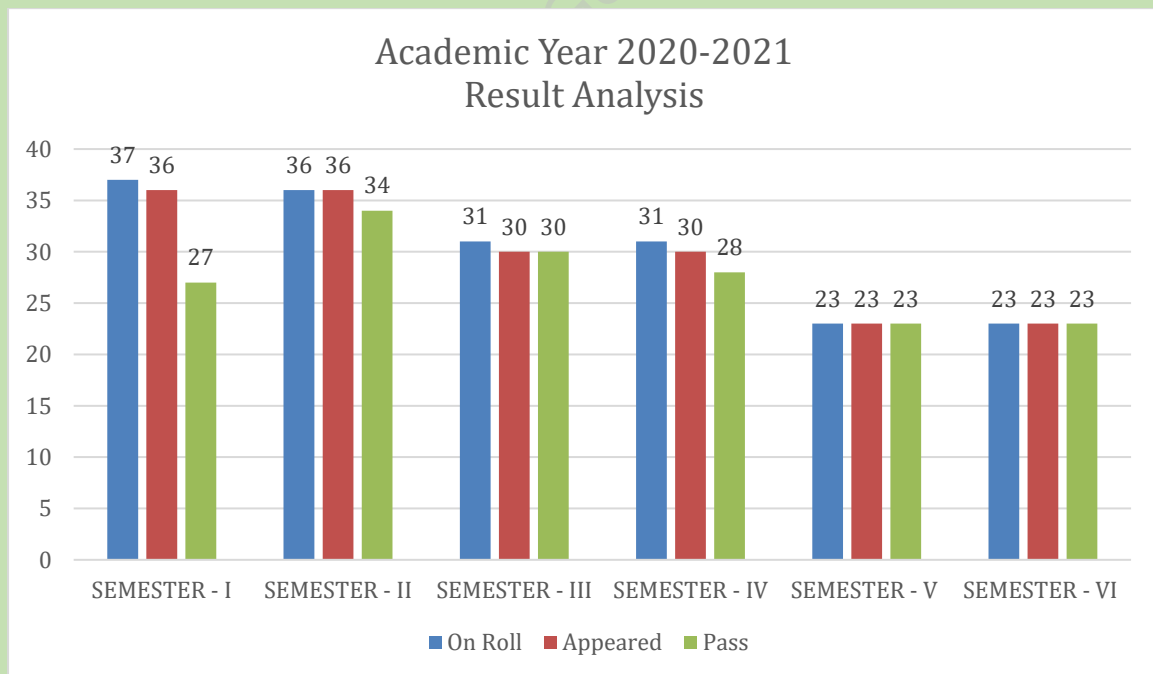


TTWRDC (B) MANUGURU Dept

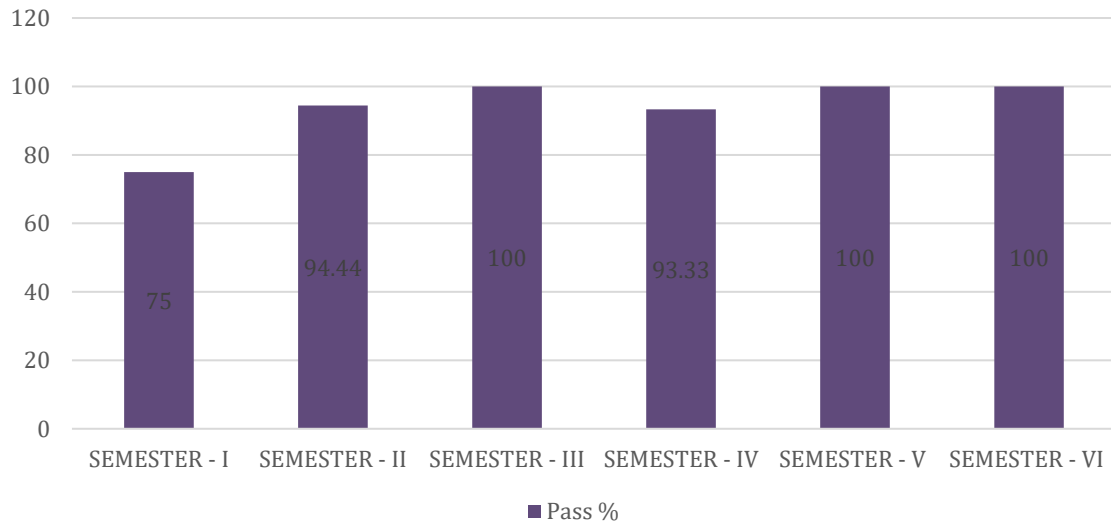
**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (BOYS)  
MANUGURU**

**DEPARTMENT OF COMMERCE  
ACADEMIC YEAR 2020 – 2021  
RESULT ANALYSIS**

Semester	On Roll	Appeared	Absent	Pass	Failed	Pass %
SEMESTER - I	37	36	1	27	9	75.00
SEMESTER - II	36	36	0	34	2	94.44
SEMESTER - III	31	30	1	30	0	100.00
SEMESTER - IV	31	30	1	28	2	93.33
SEMESTER - V	23	23	0	23	0	100.00
SEMESTER - VI	23	23	0	23	0	100.00



### Academic Year 2020-2021 Pass %



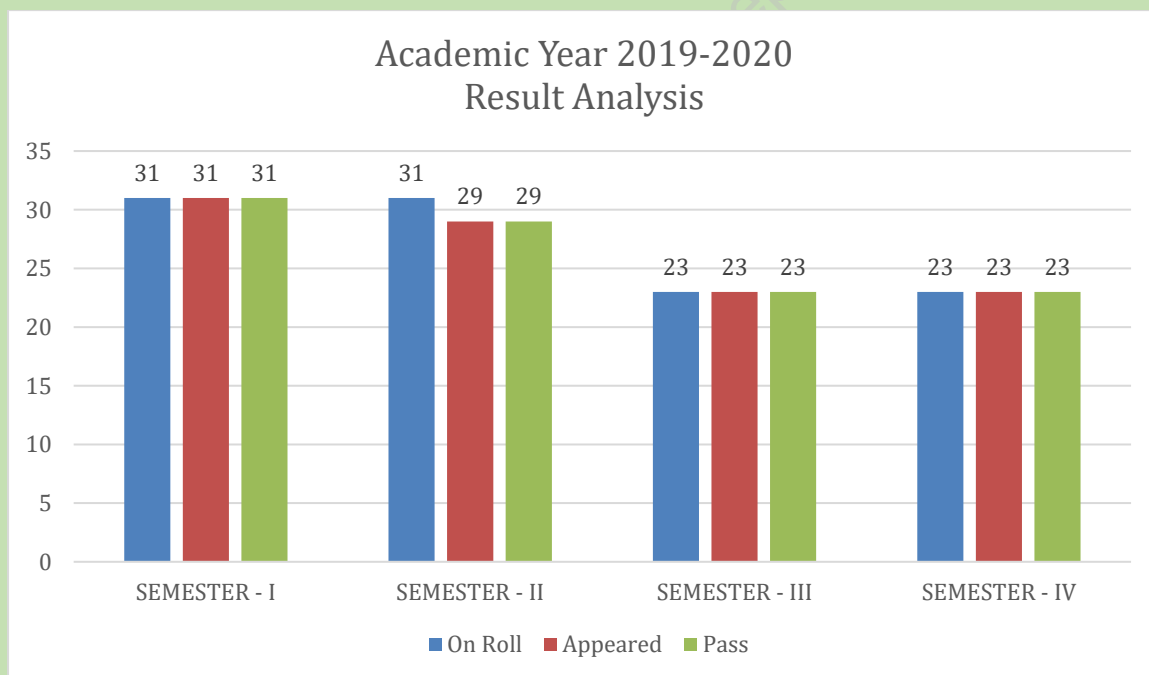
TTWRDC (B) MANUGURU Dept

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (BOYS) MANUGURU

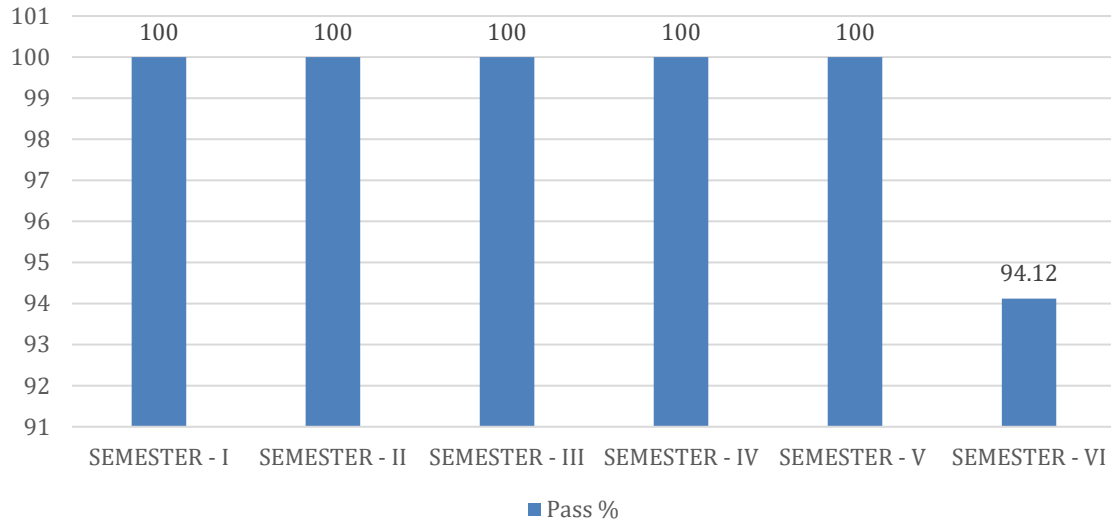
DEPARTMENT OF COMMERCE

ACADEMIC YEAR 2019- 2020  
RESULT ANALYSIS

Semester	On Roll	Appeared	Absent	Pass	Failed	Pass %
SEMESTER - I	31	31	0	31	0	100.00
SEMESTER - II	31	29	2	29	0	100.00
SEMESTER - III	23	23	0	23	0	100.00
SEMESTER - IV	23	23	0	23	0	100.00
SEMESTER - V	18	17	1	17	0	100.00
SEMESTER - VI	17	17	0	16	1	94.12



### Academic Year 2019-2020 Pass %



TTWRDC (B) MANUGURU Dept

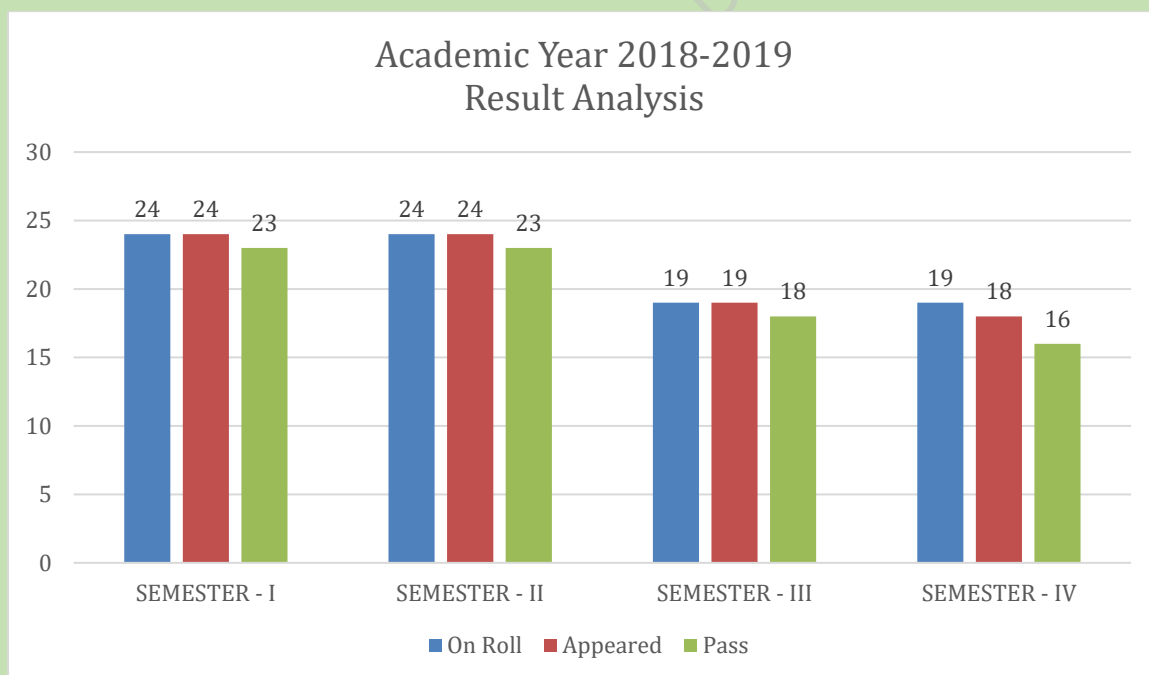
TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (BOYS) MANUGURU

DEPARTMENT OF COMMERCE

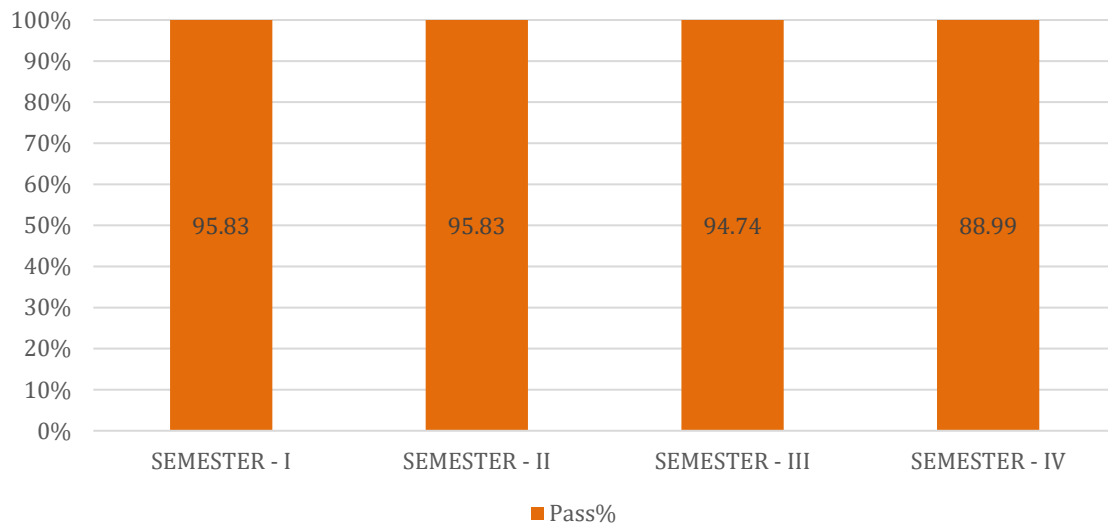
ACADEMIC YEAR 2018- 2019

RESULT ANALYSIS

Semester	On Roll	Appeared	Absent	Pass	Failed	Pass %
SEMESTER - I	24	24	0	23	1	95.83
SEMESTER - II	24	24	0	23	1	95.83
SEMESTER - III	19	19	0	18	1	94.74
SEMESTER - IV	19	18	1	16	2	88.89



### Academic Year 2018-19 Pass%



TTWRDC (B) MANUGURU DE



## SWOC analysis of the department and Future plans

### **Strengths:**

- All the three faculty members are well qualified and dedicated towards their work and ever available to students for students' progress.
- Practical based learning is encouraged with the use of latest ICT and flipped class room methods for effective teaching and learning process.
- Career guidance for the students to pursue the higher education along with other alternative ways of settlement is provided during the three years of their graduation.

### **Weaknesses:**

- Rural background of the students with not upto mark English speaking skills.
- Lack of computer knowledge and basics among the students.

### **Opportunities:**

- The growing demand for the commerce education along with computerized accounting will provide an opportunity for the students for good settlement in their life.
- The recent changes in the country's tax regime such as implementation of GST, online tax filing provides lot of opportunities in future.

### **Challenges:**

- The students hail from rural areas and not equipped with English language skills acts as a major challenge.
- The unhealthy growth and competition from private colleges is also a major Challenge.
- Being as a Residential institution the big challenge is to convince parents to send their wards for the higher education

### **Future Plans:**

The Future plans of the department are:

- To start PG courses to cater the and fulfil the needs of higher education.
- To offer certificate course in each semester to enhance the various skills of the students.
- To Conduct campus placements with the help of Gurukulam and ITDA Bhadrachalam.
- To encourage the students to opt for entrepreneurship by imparting necessary skills and knowledge of Entrepreneurship in collaboration with the Entrepreneurship Development Cell of the College.
- To provide computer-based computer accounting skills and knowledge and also to provide hands on experience in tie up with a local Chartered Accountant or tax Practitioner.

TTWRDC (B) MANUGURU Dept of Commerce

## CRITERION -I

### Curricular Aspects

The college has an inbuilt mechanism for effective delivery of the curriculum prescribed by the affiliating university i.e. Kakatiya University, Warangal. The University prepares the yearly/semester Almanacs at the beginning of the Academic Year which shall be followed by all the affiliated colleges. In accordance with the University Almanac, the college prepares the Academic Calendars, time-table, teaching plan, lesson plan at the beginning of each year/semester which are strictly followed for effective implementation of the curriculum and the completion of the syllabus. Time table is prepared collectively by all the departments and teaching staff members to ensure that there are no duplications and clashes in the various subjects.

#### **The Regular course Tittles and Hours per week Mentioned here.**

Semester	Couse Tittle	HPW	Credits
I	Financial Accounting-I	5	5
I	Business Organization and Management	5	5
II	Financial Accounting-II	5	5
II	Business Laws	5	5
III	Principles of Insurance	2	2
III	Practice of General Insurance	2	2
III	Advanced Accounting	5	5
III	Business Statistics-I	5	5
IV	Income Tax	5	5
IV	Business Statistics-II	5	5
V	Business economics	4	4
V	Cost Accounting	5	5
V	Computerised Accounting	3T+4P	5
VI	E-Commerce	3T+4P	5
VI	Research Methodology and Project Report	2T+4P	4
VI	Cost Control and Management Accounting	5	5
VI	Theory and Practice of GST	3T+4P	4

**Information of Certificate Courses:**

Apart from the regular course the department has adopted a practice of offering Certificate courses for the students of commerce once in a year to inculcate and impart the students with vocational and practical knowledge on the field of commerce.

**The details of the certificate courses offered during the last five years are as follow**

S. No	Academic Year	Title of the certificate course	Duration	Number of Students Enrolled	Number of Students Completed
1	2018-19	Preparation of Tax Returns	60 Hrs	17	17
2	2019-20	Preparation of Tax Returns	60 Hrs	24	24
3	2020-21	Preparation of Tax Returns	60 Hrs	30	30
4	2021-22	Talley ERP.10	60 Hrs	41	41
5	2022-23	Talley ERP.11	60 Hrs	24	24

## CRITERION -II

### Teaching, Learning & Evaluation

#### **A] Teaching**

- 1) Annual academic plan
- 2) Teaching synopsis
- 3) Teaching diaries
- 4) Remedial classes conducted for slow learners
- 5) Assignments.
- 6) students Study Project
- 7) Students Seminars
- 8) Extensions Lecturers
- 9) Departmental Celebrations
- 10) Field Trips
- 11) Quiz

#### **B] Learning.**

1. Experiential and project-based learning is promoted through student projects and field trips.
2. Flipped classes are organised by the students to develop self confidence among the students.
3. Department assigns assignments to every student twice in a year in every subject, this helps the students to learn by writing a concept.
4. Extension lectures are organised by the experienced faculty and industry professional at least once in year in virtual and offline mode.
5. Students are asked to present seminars in every semester this gives them to understand the concepts better and clear.

#### **Evaluation of students:**

1. The department has undertaken continues evaluation as part of CBCS system and conducts two internal examinations in each semester and assigns assignments twice in semester.
2. Students seminars will be conducted regularly in all subjects.
3. Based on the class room observation and performance in regular slip tests and internal examinations students will be categorised into slow, average and advanced learners. Advanced learners will be assigned with study projects and flipped classes.

- Important question bank will be supplied to all the students along with previous question papers.

### Student Seminars:

Student seminars are conducted regularly for all the subjects in which they actively participate and the same is recorded in separate register

S. No	Academic Year	Number of Seminars Conducted
1	2022-23	06
2	2021-22	06
3	2020-21	06
4	2019-20	06
5	2018-19	04

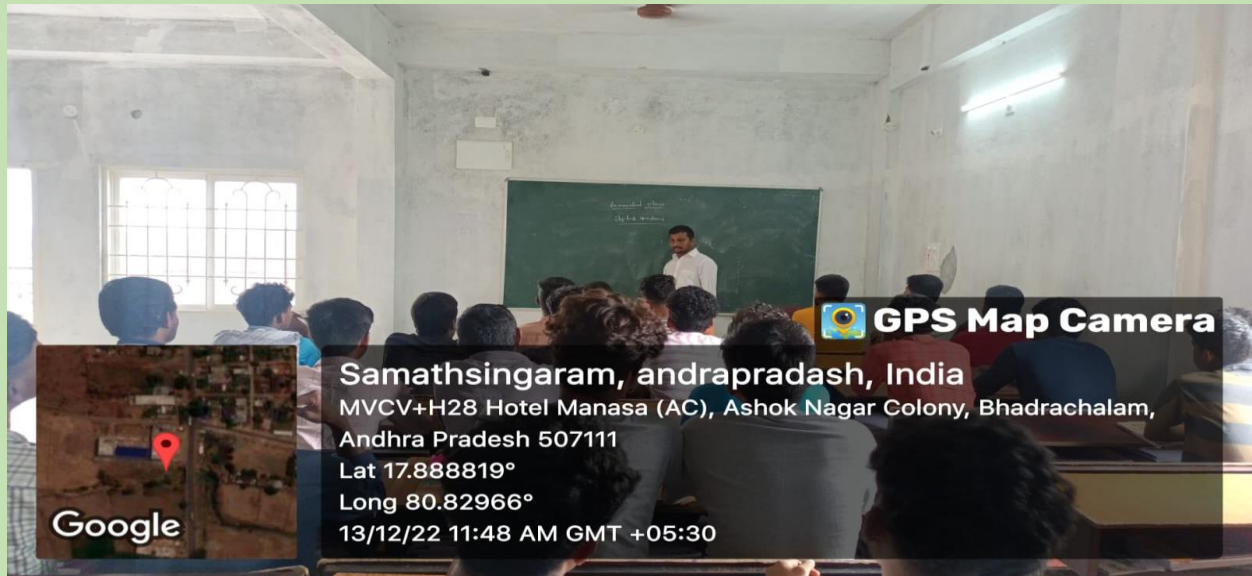
### Student Seminar Photos:





**Remedial coaching:** Remedial classes are arranged in the department every year to the academically backward students to improve their academic standards. Department faculty actively participates in taking remedial classes for them. Assignments and remedial coaching is given to slow learners. The department has been maintaining this practice for the last five years. The department also is preserving question banks of previous years for the benefit of the students.

**Photos of Remedial Classes:**





### CRITERION-III

#### Research, Innovation and Extension

##### (a) Research:

Teachers can update their knowledge by reading latest books, journals, attending seminars. The faculty members of the department are actively involving the students in preparing study projects and arranging field trips for the students by that students get first-hand experience and practical exposure.

Field trips are conducted to students to learn subject innovatively. The following is the data related to number of field trips conducted every year.

##### Field trips:

2024-2025	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
01	01	01	01	01	01	01

##### Visit to a local Market



### Visit to a Shopping Mall (More)





bhadrachalam, Telangana, India  
manasa hotel  
Lat 17.888827°  
Long 80.829684°  
05/11/22 03:04 PM GMT +05:30



bhadrachalam, Telangana, India  
manasa hotel  
Lat 17.888827°  
Long 80.829684°  
05/11/22 03:03 PM GMT +05:30



## Visit to a Local Bank (SBI)

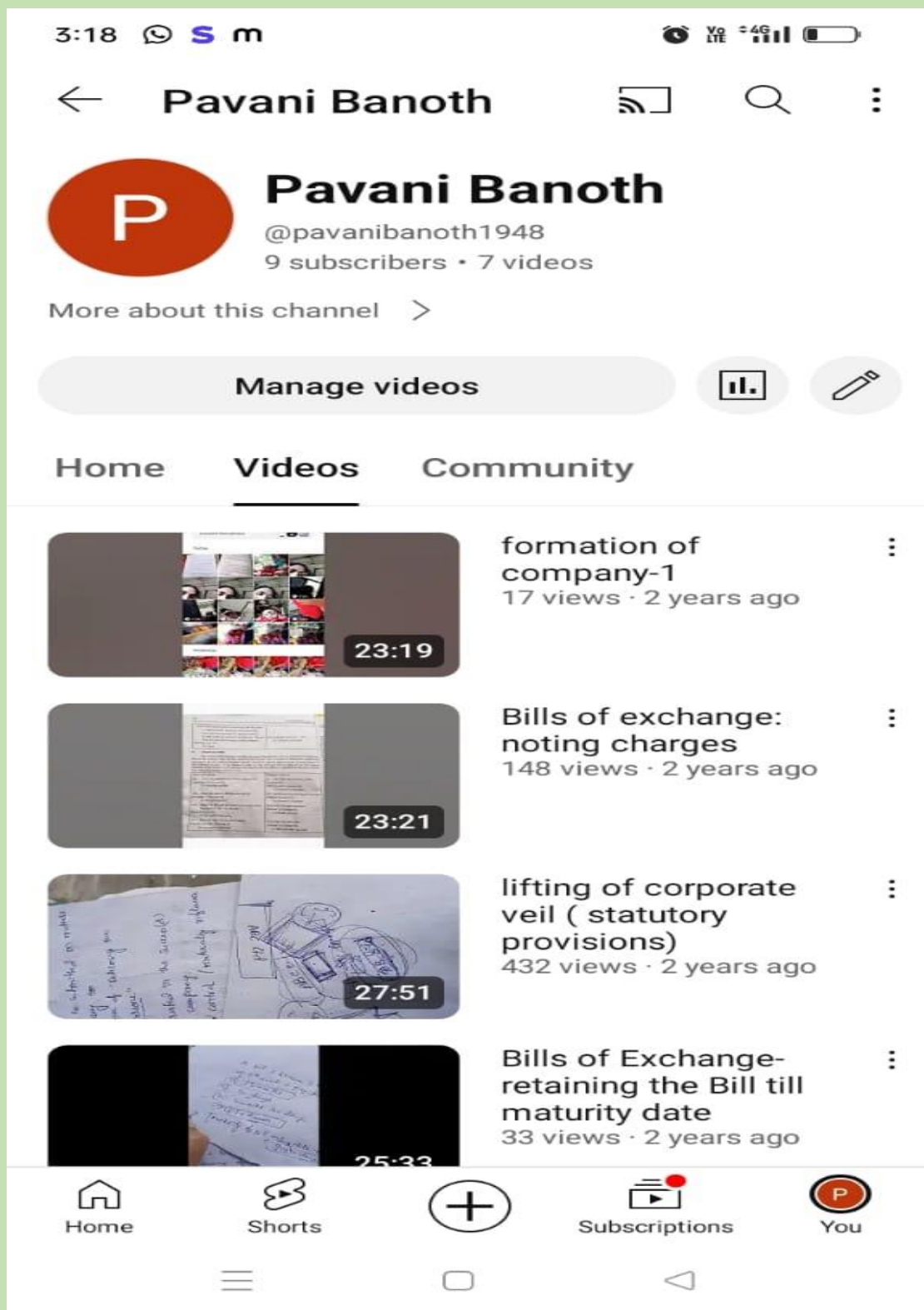


## Visit to a Filpkart Hub



**(b) Innovation:**

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**(c) Extension Lectures:**





TTWRDC (B) MANUGURU Dept of

## CRITERION-IV

### Infrastructure and Learning Resources

#### Departmental Infrastructure:

S. No	Particulars	No of Items
1	Staff room	01
2	Department of Commerce Computer	01
3	Class Rooms	3
4	ICT enabled projector class Rooms	1

#### Learning Resources:

- ❖ Central library is being used by the students to take all the academic and non-academic books like subject textbooks story books autobiographies of famous personalities etc. In addition to that we have Department Library from which students can access reference books for extended knowledge.
- ❖ Department library has 50 different books
- ❖ The magazines related to Commerce

**CRITERION-V**

**Student Support and Progression**

**Details of students who have secured prominent PG/Other higher education seats  
during the last four years**

TTWRDC (B) MANUGURU Dept of Commerce

S.No	Academic Batch	Name of the Student	Seat Secured	University/College
1	2017-2020	Bolli Jeevan Kumar	MBA	Central University Tamilnadu
2		Gundi Prakash	B.Ped	SR&BGNR College, Khammam
3		Kuram Rajesh	MBA (TTM)	Mahatma Gandhi University, Nalgonda
4		Lakavath Rambabu	B Ed	
5		Matta Ganaraju	M.Com	Kakatiya University , Warangal
6		Punem Sravan Kumar	M.Com	Mahatma Gandhi University, Nalgonda
7		SurnapakaSrinadh	(MHRM)	Mahatma Gandhi University, Nalgonda
8		TholemVenkateswarlu	B.Ped	Osmania University, Hyderabad
9	2018-2021	Padiga Ashok	B.Ped	Kakatiya University , Warangal
10		Korsa Pavan Kalyan	B.Ed	Vivekananda college Narsampet
11		Pusuri Chandu	M.Com	GDC Bhadrchalam
12		Boda Naresh	MBA	AvanthiCollege , Hyderabad
13		Mudu Santhosh	M.Com	Osmania University, Hyderabad
14		Punem Murali Krishna	M.Com	Central University Tamilnadu
15		Uke Prasad	M.Com	satavahana University, Karimnagar
16	2019-2022	Azmeera Srinu	M.Com	Kakatiya University
17		Munagala Prashanth	M.Com	Telangana University
18		Bhukya Suresh	M.Com	Osmania University, Hyderabad
19		Ch. Narender	M.Com	Osmania University, Hyderabad
20		Danthiboina Thirupathirao	MBA	Avanthicollege , Hyderabad
21		Dornala Sagar	MBA	Central University, Hyderabad
22		Erri Suresh	M.Com	Shathavahana University

23		Esam Mahender	B.Ped	KaktiyaUniversity , Warangal
24		GavidiSaiteja	M.Com	satavahana University, Karimnagar
25		JillaRamgopal	M.Com	Mahathma Gandhi University
26		KalluriSreenu	M.Com	satavahana University, Karimnagar
27		Kondru Vinod Kumar	M.Com	Kakatiya University
28		KunjaJaipal	MBA	satavahana University, Karimnagar
29		Karumanchi Ajay	M.Com	Kakatiya University
30		Velpula Raja	MBA	Kakatiya University
31	2020-2023	ApakaGovindh	MBA	OSMANIA UNIVERSITY
32		Badavath Bhaskar	B.Ed	Mother Theresa Engineering College
34		Banoth Sandeep	MBA	Palamuru
35		BanothShivakuamr	M. Com	Mahatma Gandhi University(NIP)
36		GugulothRahulgandhi	MBA	Central University (HYD)
37		JillaTarun	MBA	Vijaya college (Kham)
38		Lakavath Ashok	MBA	Kakatiya university
39		Madivi Upendra	MBA	Mallareddy College (HYD)
40		Modium Sriram	MBA	MRCET (HYD)
41		Paddam Aravind	MBA	KLR College (palvoncha)
42		Payam Pradeep	MBA	KLR College (Palwancha)
43		Punem Uday Kiran	MBA	MBA College(Siddipeta)
44		2023-24	Dhanavath Sairam	MBA
45	K. Shanthavardhan		MBA	Central University Kerala
46	V. Dhanraj		MBA	Palamuru University
47	T. Raju		MBA	Palamuru University

48		A.Sandeep	MBA	Bomma khammam
49		K. Abhilash	MBA	Aurora pg college Hyderabad
50		K. Rahul	MBA	Sana engineering college Khammam
51		M. Vinay kumar	MBA	Aurora pg college Hyderabad
52		S. Karthik	MBA	Aurora pg college Hyderabad
53		M. Goutham kumar	MBA	Vagdevi college Warangal
54		M. Laxman	MBA	St. Jon's College Aswaraopeta
55		Rohith kumar	MBA	Bomma khammam
56		B.Prasanna kumar	MBA	SBIT Khammam
57		K. Naresh	MBA	KLR College palvancha

## CRITERION-VI

### Governance Leadership & Management

#### MENTOR MENTEE SYSTEM

**The Mentor – Mentee system also called House Master/ Adoptive Teacher is functioning with an objective**

**1. To bridge the gap between the faculties and students**

**2. To guide students on both educational and personal aspects.**

Mentor-Mentee system has been implemented to provide a sense of belongingness and guardianship among the students who took admission here. The faculty members act as guardian (Mentor) for them to look after throughout their course tenure. The basic objective of this relationship is to guide the students in all aspects and domains so that they become strong professionals and great human beings.

#### **Functions of the Mentors:**

The mentors perform the functions as follows:

- Maintain an open and friendly environment between House Parent and students.
- Continuously monitor, counsel, guide, and motivate the students in all academic, personal and career concerns.
- Advise students regarding choice of electives, project, placement and training activities and internships etc. • Contact parents/guardians if situation demands e.g. academic irregularities and decline in performance, regular absent in the class, negative behavioural BB changes and interpersonal relations etc.

- Discover talents and interests of students and they define and help them in attaining mentee's goals.
- Advise students in their career development regarding self-employment opportunities, entrepreneurship development, honesty and integrity required for career growth.
- Advise students in their professional development regarding professional goals, selection of career and higher education.
- Counsel them on their course regarding low attendance and low performance.
- Maintain a attendance of them and their profile.

#### **Detail of Mentors for the Academic Year 2024-2025**

<b>S. No</b>	<b>Name of the Mentor</b>	<b>Group</b>	<b>No of Students Adopted</b>
1	B. Rajesh	III-B. Com(CA)	24
2	D. Sujitha	II-B. Com (CA)	28
3	A. Suresh	I-B. Com (CA)	24

#### **Detail of Class Leaders/Representatives for the Academic Year 2024-2025**

<b>S. No</b>	<b>Name of The Student</b>	<b>Group</b>	<b>Role</b>
1	P.Sampath vinayak	I-B. Com (CA)	Class CR
2	U.Surya teja	I-B. Com (CA)	Deputy CR
3	T. Gopi sai	II-B. Com (CA)	Class CR
4	G.Manishwar	II-B. Com (CA)	Deputy CR
5	B. Srinadh	III-B. Com (CA)	Class CR
6	G. Saikumar	III-B. Com (CA)	Deputy CR



**College Council Elections**





## CRITERIA-VII

### Institutional Values and Best Practices

#### Best Practices of the Department

1. Quest Program.
2. Village Learning centres.
3. Healthy Thursday.

#### **Best Practice-1**

**Quest Programme:** With the initiation and instructions of the gurukulam Society Department of commerce Telangana Tribal Welfare Residential degree College (boy) Manuguru, has adopted a programme called **QUEST** , in which the faculty members of the department visit the houses of the college during the short and summer vacation , where the faculty members will get an opportunity to interact with the parents of the students and can discuss the progress and difficulties of the students, which helps the department to know the basic problems of the students by that the department can initiate an action plan for the betterment of the students.



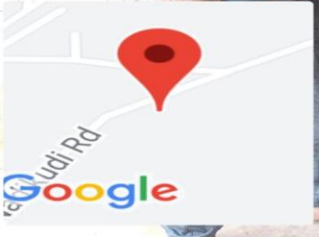
GPS Map Camera



**Nadikudi, Telangana, India**  
RW65+335, Nadikudi, Telangana 507137,  
India  
Lat 17.810758°  
Long 80.908634°  
26/09/22 12:56 PM GMT +05:30



GPS Map Camera



**Kotha Dummugudem, Telangana, India**  
Nadikudi Rd, Kotha Dummugudem,  
Telangana 507137, India  
Lat 17.815568°  
Long 80.912651°  
26/09/22 01:00 PM GMT +05:30



## **Best Practice-2**

**Village Learning centres:** With Interest and initiation of the faculty members the department of commerce started a programme called village learning centres to fill up the gaps between drop out students and the schools due to pandemic situation during 2020 and 2021.

Under this programme the students of department of commerce conduct the classes in rural areas of their village for the school students in a local school or in their own residence and teach the students the basics of their school curriculum and conduct games.





**TODAY**

**VLC**



**TARUN**



x





### Best Practice-3

**Healthy Thursday:** A day has been identified in the regular time table of the department of commerce and named as **Healthy Thursday** which is intended to clean the dormitories and classrooms of the students during 3.30pm – 5.00 pm on every Thursday.

Under this programme students clean their dormitories and classrooms by helping each other and make sure that the entire campus is clean. This activity inculcates maintenance of hygiene and cleanliness among the students.





Departmental Activities

Mother's Day Celebrations

Date 14-05-2023







## Commerce Quiz



## Celebration of Important days related to Commerce





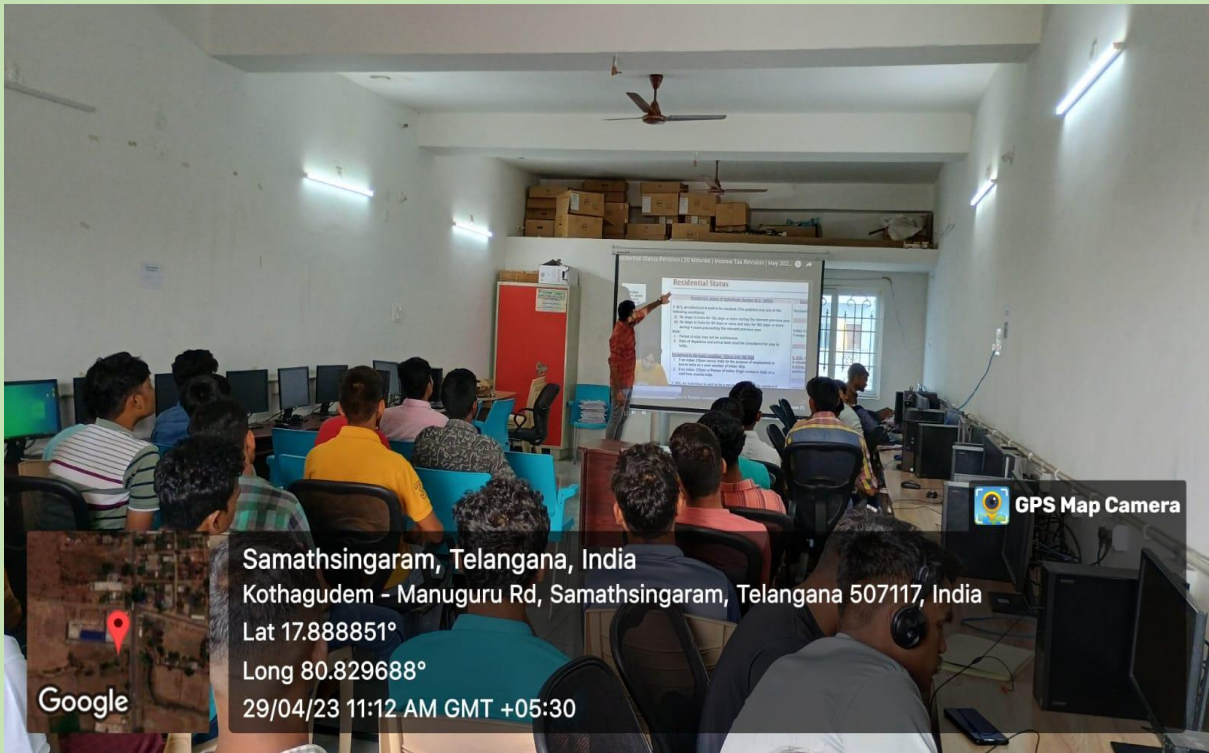




## ICT Classes







## Interaction with Street Vendors



Presented a Mime in Assembly





**Participation in KU district Level Competition**





### Conducted Project Viva Voice







TTWRDC (B) MANUGU

## Formal Day

2020-2023 Batch Students



2021-2024 Batch Students



Teachers Day Celebration



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Shot on realme 2 Pro

## Anti-Ragging Awareness Programme



Manuguru, Telangana, India  
Manuguru 507117  
Lat 17.888848°  
Long 80.829353°  
12/08/23 11:16 AM GMT +05:30

Google

### Parents Meeting



Bhadrachalam, Telangana, India  
Bhadrachalam 507111  
Lat 17.915282°  
Long 80.826802°  
24/02/23 10:03 AM GMT +05:30

Google